

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Milton Sr High School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	345	244	312	325	268	247	280	242	251	98%	289	79%	
No Free/Reduced Lunch or Milk	345	230	318	324	268	233	286	242	235	98%	216	18%	12%
Free/Reduced Lunch or Milk	345	14	213	263	268	14	191	162	17	100%	12	42%	9%
Without Disability	345	214	333	324	268	217	301	241	222	99%	205	15%	9%
With Disability	345	30	164	289	268	30	131	195	29	97%	23	61%	37%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345				268								
Asian	345				268								
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	345				268								
White	345	241	312	325	268	244	279	242	*	98%	*	20%	*
Not English Language Learner	345	244	312	325	268	247	280	242	251	98%	228	19%	13%
English Language Learner	345				268								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound